

Technology Enriched Classrooms  
Workshop Schedule  
for  
November 17, 2010  
at  
Zion, Independence, KS

*Mission Statement: TEC21 equips, trains, empowers, and supports teachers to confidently and effectively integrate technology into their instructional practices to engage today's learner and enrich the learning experience.*

9:00 Meet & Greet

9:15 Share - Highs & Lows

Follow-up, reflection, & brainstorm regarding Skype, Animoto, Wallwisher, Yippy, or any other from last month...

Housekeeping [MACE Registration](#) & [Conference Details](#)

What's in the News? "Ed Tech Headlines: Smorgasbord of Technology Tools in Today's Classroom"  
[iPads in the Classroom](#)

Brainstorm and discuss immediate, long-term, and ultimate goals with a group.

9:45 Classroom Blog Development and Management: 1) Settings; 2) Review Processes; 3) Check out the refinement of [TEC21Playground](#) & [Blogger](#)

10:00 Feature Tool - Google Tools  
Google Docs, Google Calendar, Gmail, Forms (show example - [Skype Form](#)), and more like: Picassa, Sites, Translation, Books, IGoogle,

11:30 Lunch

12:30 Devotion

Learning Tools of the Month  
[Image Chef](#) Make visual poetry. Similar to Wordle but more options. Write a comment or poem in the shape of hearts or other symbols. Send a greeting or post to your blog.  
[Collaboration Epals](#) - 2 schools' collaborative projects  
[Issue](#) You create, then publish!

[Lino It](#) - can post stickies, videos, images online, can put reminders for calendar

[Zoobooks](#) This website does a great job of making learning about animals and the environment a fun experience.

[Slideshare](#) SlideShare is the best way to share presentations, documents and professional videos.

[tinyURL](#) Enter in a URL and this site will create a tiny URL in its place.

1:00 Develop Projects/Lessons/Websites

1:50 Reflection Time - I will send each of you a link in an email. I want to thank you in advance for taking the time to complete the survey so I can do my best in helping you.

2:00 Wrap-up